Thursday, 7 February

09.00 – 09.10  Come together

09.10 – 09.30  Welcome and short introduction

09.30 – 10.30 Noticing, imitation and automatization as central processes in language acquisition and language use
Karin Aguado (University of Kassel)

10:30 – 10.50 Coffee break

10.30 – 11.10 Cognitive Control and Language Processing in 5-Year-Old Children: The Role of Inhibition and Bilingualism on Non-Canonical Sentence Interpretation
Chiara Boila (University of Potsdam)

11.10 – 11.50 Entrenchment effects in Code-mixing: The use of partially schematic utterances in German-English bilingual children
Antje Quick (University of Leipzig)

11.50 – 13.30 Lunch

13.30 – 14.10 Language specificity in monolingual and bilingual later lexical development
Anne White (KU Leuven)

14.10 – 14.50 Cognitive Processes Associated with Error Patterns in Sentence Repetition and Sentence Production: Analyses of Data from Russian-German Bilingual Children
Elizabeth Stadtmiller (Ludwig-Maximilians-University München)

14.50 – 15.10 Coffee break

15.10 – 15.50 Constructions in Exchange: Repetition in Written Chat from Swedish Adult Learners of German
Christine Fredriksson (University of Gothenburg)

18.00 – 20.00 Dinner

Conference Floor of Humanisten, Renströmsgatan 6, conference room H821
Contact: christiane.andersen@sprak.gu.se, christine.fredriksson@sprak.gu.se
Friday, 8 February

09.00 – 10.00  Examining language with functional magnetic resonance imaging (fMRI)
Oluf Andersen (Institute of Neuroscience and Physiology, University of Gothenburg)

10.00 – 10.40  Grammatical Gender in the Brain - an empirical study
Katarina Hirt (Johannes Gutenberg-University, Mainz)

10.40 – 11.00  Coffee break

11.00 – 11.40  Frame-and-slot patterns in the language of a Polish and English speaking two-year-old: evidence of usage effects on the switch placement.
Dorota Gaskins (City and Islington College, London)

11.40 – 12.20  The bilingual mind found in word-association sequences: concept of perception adjectives in Japanese and Swedish
Misuzu Shimotori (University of Gothenburg)

12:20 – 13.30  Lunch

13.30 – 14.10  Learning German for Farsi native speakers: a cognitive challenge
Mahdi Sabzevari (PNU University, Tehran)

14.10 – 15.00  Summary and expectations